

**Physics**  
**(Common to all branches)**

**Course Type:** General Institute Requirement (GIR)

**Pre-requisites:** Nil

**Course Code:** PHIR11

**No. of Credits:** 03

**Course Objectives**

1. *To introduce the notions of light matter interaction, fabrication of lasers, light propagation in waveguides, applications of lasers and optical fibers to engineering students.*
2. *To comprehend and explain the concepts of matter waves, wave functions and its interpretation to understand the matter at atomic scale.*
3. *To teach the fundamentals of nuclear forces, models and classification of matter.*
4. *To impart knowledge about the basics of dielectrics, conductors, superconductors, and their applications in science, engineering and technology.*
5. *To understand the behavior of matter at the atomic scale and the macroscopic behavior of materials.*

**Lasers**

Introduction to Laser-characteristics of Lasers-spontaneous and stimulated emissions – Einstein's coefficients – population inversion and lasing action – laser systems: He-Ne Laser, semiconductor laser-applications.

**Fiber Optics**

Fermat's principle-optical fiber – principle and construction – acceptance cone - numerical aperture –types of fibers - fiber optic communication principle – fiber optic sensors.

**Quantum Mechanics**

Inadequacy of classical mechanics-black body radiation, photoelectric effect-wave and particle duality of radiation – de Broglie concept of matter waves – electron diffraction – Heisenberg's uncertainty principle – Schrodinger's wave equation – eigen values and eigen functions – superposition principle – interpretation of wave function – particle confined in one dimensional infinite square well potential.

**Nuclear and Particle Physics**

Nuclear properties and forces - Nuclear models - Shell model - Nuclear reaction - Radioactivity - types and half-life. Fundamental forces - Particle physics - classification of matter - quark model.

### **Physics of Materials**

Dielectric materials - electric polarization - Clausius-Mossotti relation- *Conductors*: classical free electron theory (Lorentz –Drude theory) – electrical conductivity - classification of magnetic materials - *Superconductors*: definition – Meissner effect – type I & II superconductors – BCS theory (qualitative).

### **References**

1. *Laser Fundamentals*, William T. Silfvast, 2<sup>nd</sup> edn, Cambridge University press, New York (2004).
2. *Fundamentals of Physics*, 6th Edition, D. Halliday, R. Resnick and J. Walker, John Wiley and Sons, New York (2001).
3. *Concepts of Modern Physics*, Arthur Beiser, Tata McGraw-Hill, New Delhi (2010).
4. *Fundamentals of Physics II*, R. Shankar, Yale University Press, New Haven and London (2016).
5. *Introduction to Solid State Physics*, 8<sup>th</sup> Edition, Charles Kittel, John Wiley & Sons, NJ, USA (2005).

### **Course Outcomes**

*On completion of this course, the students will be able to,*

1. *know principle, construction and working of lasers and their applications in various science and engineering.*
2. *explain light propagation in optical fibers, types and their applications.*
3. *experience and appreciate the behaviour of matter at atomic scale, and to impart knowledge in solving problems in modern science and engineering.*
4. *understand the role of nuclear and particle physics in applications like radioactivity and nuclear reactions.*
5. *recognize, choose and apply knowledge to develop materials for specific applications for common needs.*

Theory <i>PHIR11</i>		Aligned Programme Outcomes (PO) with level of correlation Programme Outcomes (COs)											
Course Outcomes(Cos)		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12
	CO1	H	M	H	-	M	L	-	-	-	-	-	M
	CO2	H	M	H	-	M	L	-	-	-	-	-	M
	CO3	L	H	-	-	-	-	-	-	-	-	-	H
	CO4	L	H	M	-	-	H	M	-	-	-	-	H
	CO5	M	M	H	-	H	L	M	-	-	-	-	H

*H(High)- 3 (100- 68%), M (Medium) – 2 (34-67%), L(Low) – 1 (0-33%)*